

Each Lesson assumes a one hour session and although the earlier lessons teach the basic greetings, alphabet and numbers, later lessons can be selected to make cross-curricular links. Early Language Teaching is about using the target language at every opportunity.

Bonne Chance. Amusez-vous bien!

Lesson 1



Learning Objectives - The pupils will learn to:

Respond to general classroom requests and instructions.

Give their name and answer to the roll call.

Ask a child's name and to ask more generally who someone is.

Understand and respond to Greetings.

Begin to understand the geography of France.

Sing a favourite French song.

The teacher explains the meaning of each term of address and greets the group:

Bonjour La Classe

bon-joor la class

Hello

S/he asks the children to chorus:

Bonjour Monsieur/Madame/ Mademoiselle.

S/he asks:

Asseyez-vous

ass-ay-ay-voo

Sit down

S/he then asks the children to say 'Bonjour' to the child either side of them in the circle.

The teacher then calls the register and asks each child present to answer: **Présent/Présente**

Present

pray-zon/pray-zont

when s/he hears his/her name.



Grammar point. A boy must answer with the masculine form:

Présent

pray-zon

Present

whilst a girl must answer with the feminine Form:

Présente

pray-zont

Present

Many children will be familiar with The Mexican Wave or to give the Spanish name 'La Hola'.



La Hola

The Mexican Wave

la ola

The Teacher explains that s/he will ask each child in turn his/her name.

Comment tu t'appelles?
name?

com-mon too tap-pell

What's your

Each child answers and gives their name:

Je m'appelle.....
is.....

juh map-pell

My name

Once a child has said his/her name, s/he stands and if the group are sufficiently confident, each child in turn can ask the next child in the circles his/her name and the wave continues round the circle.

Once each child has given his/her name, the fun starts!

The Teacher teases one of the more confident members of the group:

Tu t'appelles David Beckham?
is.....?

too tap-pel

Your name

That child is asked to reply:

Non, non, non, Je m'appelle.....

and his/her correct name. The teacher should encourage the group to wag their finger which is a very French mannerism.

The teacher continues around the circle either until all the children have been asked if they are a celebrity or until the interest wanes but always quit while you're ahead!

Celebrities which you may wish to include might be amongst the following names.

Britney Spears, Jennifer Lopez, Victoria Beckham, Minnie Mouse, Michael Owen, Mrs...(their Head-Teacher), Michael Schumacher or Mickey Mouse.

Children love music and love the feel of cuddly toys.
The following game is a more up beat way of finding out their names and heightening their enjoyment of the Lesson.

Thank each child after s/he has taken a turn or the class as a whole at the end of each game!



Allez Nounours

alloy noo-noorse

Pass

the Teddy

Resources: a cassette recorder and a French cassette.

The teacher switches on the music and passes the teddy round the circle.

When the music stops, the group chorus:

Comment tu t'appelles?

The child holding the teddy answers:

Je m'appelle..... and gives their name.

The music starts again and the game continues until either all the children have said their names or the interest begins to wane!

Remember our golden rule -

A game is only worth playing whilst everyone is having fun!

Again the following game can be great fun and can be used as a way of calling a class to order.

Attrape

a-trap

Catch



Resources: a small soft ball.

The teacher instructs the class:

Levez-vous *lev-twa/luvay-voo*

Stand

up
And asks the question:

Comment tu t'appelles?